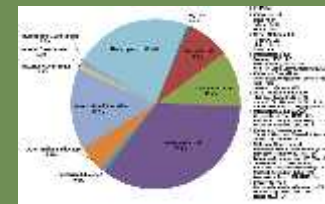
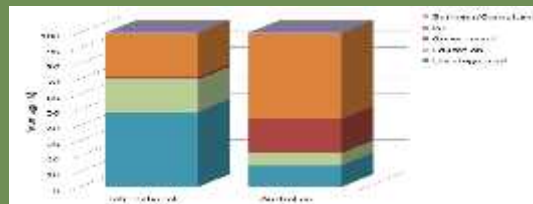
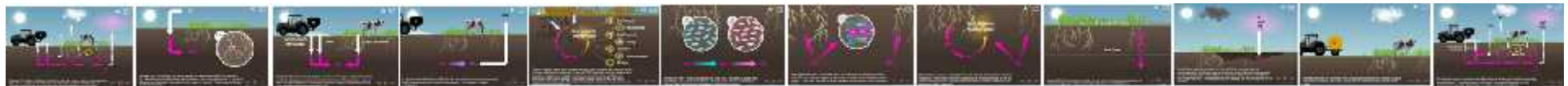
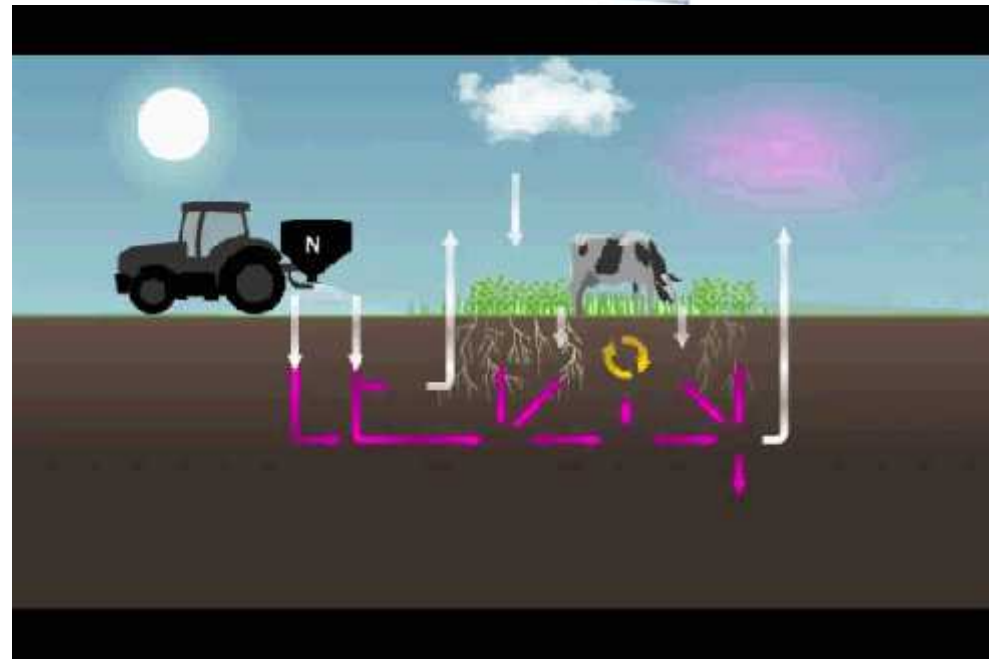
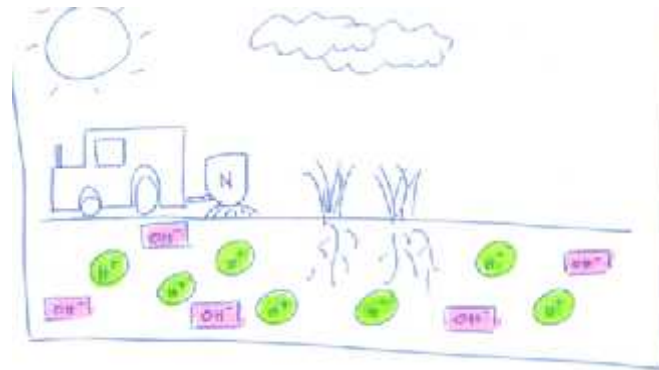


# Evaluating the use of a web-based nitrogen cycle animation

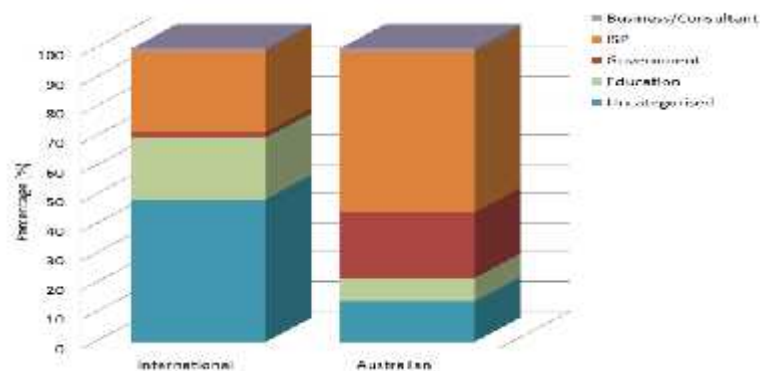
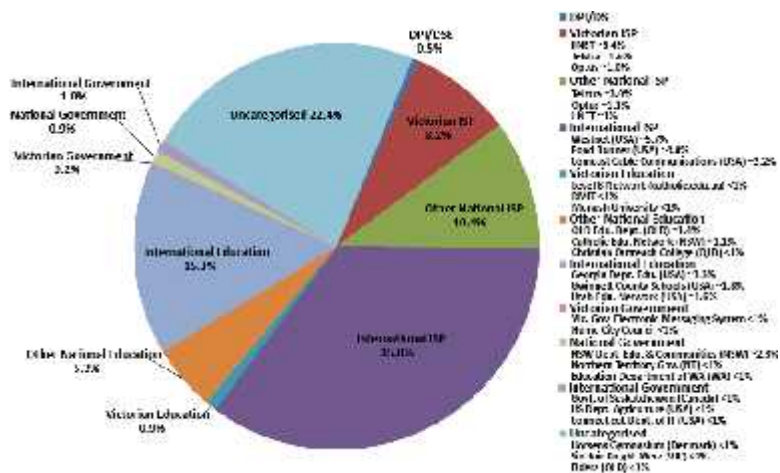
Mark Imhof, Gemma Heemskerk and Matthew Cox



# Background



# Evaluation



Service Providers	Visits	Pages/Visits	Avg. Visit Durations
0	2,443	13.84	00:06:18
	% of Total: 100.00% (2,443)	Site Avg: 13.84 (0.00%)	Site Avg: 00:06:18 (0.00%)
1.-inet limited	142	15.34	00:04:27
2.-Telstra internet	132	9.19	00:06:50
3.-Spokane-school-district-#81	101	39.15	00:10:49
4.-Harford-county-(md)-schools	92	35.45	00:09:40
5.-NSW department of education and communities	75	11.15	00:02:39
6.-optus internet - retail	66	12.82	00:08:01
7.-orange-county-public-schools	69	13.92	00:02:40

*"I have also used all the animations that are available in my teaching to illustrate the different processes that occur. The animations are particularly useful in showing dynamic processes, and feedback from the students suggests that they appreciate the short movies which are easy to understand and provide a good introduction to the topic"*  
University lecturer